



The Viking Preparatory and Pre-School  
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## Our Accessibility Plan

### Our Accessibility Plan

At the Viking School we are committed to increasing access to the school's facilities so that we fulfil our legal requirements, thus removing barriers to promote inclusion for all pupils and staff with disabilities. Through the changes that we have already begun to make, and with those we intend to make in the future we aim to:

- Increase the extent to which disabled pupils can participate in the school's curriculum;
- Improve the physical environment of the school for pupils and staff, within our means;
- Improve the delivery to disabled pupils and staff of information.

### Audit of existing achievements

#### Physical –

- Audible fire alarm situated in main school and in the conservatory;
- Curtains / blinds in the hall and pre-school building to improve acoustics;
- Accommodation available for one to one work in our newly refurbished library;
- All classrooms and the hall are now carpeted to improve acoustics;
- All fire signage is in clear bold print;
- All non-smoking signage is in clear bold print, visible on the premises;
- Make provision for a disabled toilet;
- Make provision of external portable ramps for access around the site and building;
- Put handrails where necessary;
- Make internal re-arrangements of classrooms where necessary.

#### Curriculum –

- We obtain data on all pupils well in advance to enable us to facilitate forward planning;
- Curriculum differentiated by task and outcome;
- Liaison with external services and agencies (physical, sensory, learning and behaviour);
- Detailed pupil information given to all staff. Special arrangements can be made for 11+ examination (extra time applied for);
- Pupils involved in target setting IEP's;
- Specialist teachers support learning and give pastoral care;
- Introduced microphone and transmitter system for the hearing impaired;
- All staff to receive disability training;
- Curriculum policies to be updated in respect of inclusion.

## **Goals and Targets**

- Every classroom environment clearly labelled and organised;
- Colour contrast for door architraves and handles;
- Highlight external step edgings with white paint;
- Visual fire alarms for the hearing impaired;
- Enhanced pastoral support for specific pupils.

This policy was drawn up, discussed and agreed by members of the Viking School. This policy will be reviewed again in two years time.

Signed:

Dated: