

Curriculum Policy

At the Viking School we believe that our curriculum should be broad, balanced and relevant. It should meet the needs of all children whatever their ability and staff will be supported to deliver in a creative way through a topic based approach. By experiencing a range of opportunities we believe that children have the potential to achieve and be the best they can be.

The taught curriculum is comprised of The National Curriculum and the wider curriculum. It meets all statutory requirements.

This policy is delivered through year group schemes of work and teacher planning (long-term, medium-term and daily lesson planning).

The aims of the curriculum at The Viking School

- To promote high standards in reading, writing and maths across a creative curriculum;
- To allow children to develop a knowledge of themselves;
- To enable children to acquire knowledge and skills in science;
- To enable children to be confident in the use of ICT;
- To enable children to learn and work through creative approaches;
- To allow children to access learning styles which best support their learning, knowledge and understanding;
- To promote spiritual development;
- To promote physical and mental development and an awareness of the importance of a healthy lifestyle;
- To enable the children to be aware of the importance of and participate in the arts;

- To enable children to develop moral sensibility through carefully taught values;
- To develop the personal and social skills of every child;
- To provide equality of access and the opportunities, responsibilities and experiences of adult life.

The curriculum is planned to provide continuity and progressions. It promotes an enjoyment of learning and a commitment to learning and achievement.

Through the provision of rich and varied activities we aim to:

- Encourage the best possible progress and the highest attainment for all children;
- Enable children to make connections across different areas of learning;
- Help children to think creatively and solve problems;
- Develop children's capacity to learn and work independently and collaboratively;
- Enable children to respond positively to opportunities, challenge and responsibility;
- Enable children to acquire and develop a broad range of knowledge, skills and understanding.

The Principal and Headteacher have a copy of long-term planning. Teachers have their own copies of long, medium and short-term planning.

Curriculum Organisation

- The curriculum is taught through topics or discrete subjects where relevant;
- Units of work are planned, usually over half a term's duration, however can cross two terms. These form our medium-term plans and contain details of the work to be covered with a progression of learning objective / success criteria;

- Units of work are planned using the Foundation Stage and the National Curriculum;
- Short-term planning is carried out in detail for all subjects;

Roles and Responsibilities

The Headteacher and Principal have the responsibility for the leadership of the curriculum.

- The Headteacher is responsible for writing and reviewing policies, teaching and learning in all subjects across the school;
- The Principal and Headteacher ensure that foundation subjects are assessed and monitored across the school;
- Individual teachers ensures that the progress of each pupil is tracked in reading, writing and maths and that there is appropriate challenge support and intervention;
- The SENCO ensures that pupils with specific learning needs has access to the curriculum;
- The Principal ensures, alongside the SENCO, that pupils with a particular talent in any curriculum area are suitably challenged and that work is at an appropriate level for their needs;

Monitoring and Review

This policy was drawn up, discussed and agreed by members of the Viking School. This policy will be reviewed again in two years' time.

Signed:

Dated: